Draft non-statutory guidance for local authorities on elective home education

Consultation Response Form

Your name:

Organisation (if applicable):

Home Education Northern Ireland (HEdNI)

email / telephone number:

Your address:

Responses should be returned by 03/07/15 to:

Pupil Wellbeing Branch
Support for Learners Division
Department for Education and Skills
Welsh Government
Cathays Park
Cardiff
CF10 3NQ

Or completed electronically and sent to:

WellbeingShare@wales.gsi.gov.uk

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Yes		No		Not sure	
Supporting comme	nts		•		
confusing and 'wool	lly' in	es the relevant legisla many places and is lil ive relationships exist	kely	3,	
	•	thing missing from t d, if so please specif	_	uidance which you	
Yes		No		Not sure	
Supporting comme	nts				
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Question 3: Does the elective home educ	_	idance clearly outlin in Wales?	e th	e legal position of	
Yes	$\overline{}$			<u></u>	
		No		Not sure	
Supporting comme	nts	No		Not sure	
Supporting comme The direct quotes from	om le	No egislation are accurate eation Act 1996) inacc	but	the guidance goes or	
The direct quotes from paraphrase s436A (Amongst others, the parental provision. (2010) recommends has significant group being provided by prequiring an annual	om le (Educe Sect The s s that ands for parent meet	gislation are accurate	e but urate or re Child only " facto e ste	the guidance goes or ely in a variety of ways quire an annual check dren Missing Education where the local author my home education is eps outside the law in	s. c of on rity not

The draft guidance as a whole reads as an encouragement to usurp the
parental duty to provide an education, and provides a menu of options for
stepping outside the legal powers of the Local Authority.

Question 4: Does the guidance clearly outline the responsibilities	of
local authorities in relation to elective home education?	

Yes		No	\boxtimes	Not sure	
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Supporting comments

The Guidance works from the assumption that the LA has a right and duty to monitor home education, to 'keep track' of home educated children, this has no legal basis. Further, the Guidance repeatedly treats home education as a lesser option, implies a duty of oversight and a veto over parental choice which the LA does not possess.

Question 5: We have asked a number of specific questions. If you have any related issues which we have not specifically addressed, please use this space to report them.

As a group recently involved in analysing and addressing a similarly flawed proposed policy in Northern Ireland, and being further along in that process, it has been the experience of HEdNI that such documents prove counterproductive to their stated aims. Home educating families lose what trust they had in Local Authorities.

The Guidance is liable to create confusion and antagonise home educating families. It invites Local Authorities to make their own rules based on an unstated and unsupported assumption that home education is fundamentally a risk or problem. It confuses a situation which is very clearly outlined in legislation and guidance – the LA has no duty to monitor, their duty is reactive only and arises where an outside force triggers a concern. At that point they have sufficient power to act.

Local Authorities around the UK as well as inside Wales will take note of any guidance issued. It is important that such authority is used to clearly describe policy based on a strict interpretation of the limited powers granted by law. Only in this way can constructive relationships with home educating families be facilitated.

Responses to consultations are likely to be made public, on the internet or in a report. If you would prefer your response to remain anonymous, please tick here:	